

**Generic basic livelihood protocols GLP-MDG Issues (Gender, Health, Education)**

SL No	Theme	Sub-themes	Name & Description of Training Module	Broad / Major Contents of the Modules	Methodology-Theoretical/Practical handholding & Material used (IEC Materials, CD, Projector, booklets)	No of training days / batch	Type of Trainees (PP/CRP/Community/PRI & Stakeholders)	Optimum No of trainees for each batch	Type of Trainer (Resource Persons, External, Project Staff etc)	Venue (Village / Cluster /Federation/out station)
GLP-1	Approach to universal education	MDG -GOAL 2 PRE-PRIMARY & PRIMARY EDUCATION	Addressing drop out & non-enrolment in pre-primary & primary school, Right to education	Importance of pre-primary education; ICDS and its services; Drop out amongst girls; Mid day meal & quality of teaching; Gaps in Infrastructure; Understanding role in monitoring education through VEC; Parent-teacher Meetings etc.	Group orientation, watch committee (VEC & mother committee) activation & linkages with GPs Video & IEC print materials ( Bengali medium)	Half yearly 3 day.	Project staff, CRP, PPs, MKSHG leaders, GUS, VEC, monitoring committee in ICDS.	30-40	External RPs, VEC members, ICDS working functionaries (at village level)	Sub cluster & GP level.
GLP-2	APPROACH TO MITIGATE GENDER DISCRIMINATION	MDG -GOAL 3 ADOLESCENT GIRLS	Life skills for adolescents	Self awareness Managing Emotions Building Relationships Resisting Peer PressureCommunicating and Negotiating safer life situations Decision making Problem Solving Understanding rights and responsibilities, understanding gender stereo types & discrimination.	Method - Group discussions, brain storming, lecture method, role play, case studies, debates, games, etc. Tools- powerpoint, films, handouts, again case studies, booklets(in bengali medium)	24 per batch at 6 hrs quarterly	Project staff, community leaders, adolescents	34-45	External RPs, project staffs	Village , GP, block level

<b>GLP-3</b>	WOMEN EMPOWERMENT & SOCIAL JUSTICE	<b>MDG -GOAL 3</b> MITIGATION OF VIOLENCE AGAINST WOMEN	Gender Discrimination & violence against women & Issues	Understanding sex & gender; Gender Stereotypes; Patriarchy; Women's Rights are Human Rights; Understanding gender based violence through life cycle exercise; Understanding double burden; Early marriage; Dowry; Domestic Violence-concept; prevention and action; Rape-concept; addressing shame & guilt; sexual harassment at workplace; Addressing VAW & discrimination through community action; Understanding women's legal rights.	Method-Group discussion, Brainstorming, Lecture method, Role play, Case studies, Debates, Games etc. Tools- Power point, Films, Case studies, Hand-outs, Books, VDO materials, in BENGALI to be prepared.	24 per batch at 6 hrs quarterly	Project staff, MKSHG leaders, MKSGH, Pregnant mothers, GUS.	35-45	Project staff, External RPs.	District/Block, cluster & sub-cluster.
<b>GLP-4</b>	<b>HEALTH FOR ALL</b>	<b>MDG -GOAL 4</b> CHILD HEALTH	Addressing Infant Mortality	Early pregnancy; Early Marriage; Gender discrimination; Delivery at home; Contraceptive; Nutrition; Immunization/Vaccination; Available schemes and services of govt.; Caring for severely malnourished children (SAM); Understanding the growth chart; Understanding services of ICDS; Identifying problems/gaps in the ICDS infrastructure; Understanding role in monitoring the services of ICDS, MID-DAY MEAL, SCHOOL NUTRITION GARDEN.	Method-Group discussion, Brainstorming, Lecture method, Role play, Case studies, Debates, Games etc. Tools- Power point, Films, Case studies, Hand-outs, Books, VDO materials, in BENGALI to be prepared.	24 per batch at 6 hrs quarterly	Project staff, CRP, PPs, MKSHG leaders, GUS, monitoring committee in ICDS.	35-45	Project staff, External RPs	District/Block, cluster & sub-cluster.

GLP-5	HEALTH FOR ALL	MDG -GOAL 5 MATERNAL HEALTH & NUTRITION	Addressing Maternal mortality.	<p>Early pregnancy; Early marriage; Delivery in homes; Contraceptive; Nutrition; Immunization/Vaccination; Available schemes and services of govt; Kitchen garden; Understanding services of ICDS; MID-DAY MEAL, SCHOOL NUTRITION GARDEN. Identifying problems/gaps in health infrastructure; Developing a holistic health plan sansad wise</p>	<p>Method-Group discussion, Brainstorming,Lecture method,Role play, Case studies, Debates,Games etc. Tools- Power point,Films, Case studies, Hand-outs, Books , VDO materials,in BENGALI to be prepared.</p>	24 per batch at 6 hrs quarterly	Project staff, CRP, PPs, MKSHG leaders, GUS,	35-45	Project staff,External RPs	Village/GP/Block level federations offices.
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